

Nursery

2-year-olds

- Daily story time.
 - Exposed to nursery rhymes, songs and stories throughout the day.
 - Begin to learn familiar nursery rhymes and songs.
 - High quality shared story books in an inviting book corner.
 - Role play to encourage oracy.
 - Exposure to oral blending, incorporated into all aspects of the curriculum.
- Reading books to go home:
- Shared reading book for the family to read together.

FS1

- Daily story time.
 - Begin to learn RWI silent signals.
 - Oral blending to be incorporated into all aspects of the curriculum.
 - Exposed to nursery rhymes, songs and stories throughout the day.
 - Learn a bank of familiar nursery rhymes and songs.
 - Role play to encourage oracy.
 - Adults to used planned talk opportunities in provision areas.
 - Daily RWI session following RWO (Starts in Summer term)
- Reading books to go home:
- Shared reading book for the family to read together
 - Sound cards and/or purple oral blending books (From Summer term)

Foundation Stage

FS2

- Oral blending to be incorporated into all aspects of the curriculum.
 - Adults to use planned talk opportunities in the provision areas.
 - Daily RWI session following RWI (From September term)
 - Children assessed and grouped using RWI assessments from Autumn 2.
 - Shared text work forming the basis of English lessons.
 - 15 minute daily age-related phonics session as a whole class.
 - Daily flash cards.
 - Daily story time.
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
 - Shared reading book for the family to read together.

KS1 – Y1

Year 1

- 20-minute daily phonics sessions following Read, Write Inc. in phonics groups.
- 20-minute daily Read, Write Inc guided reading session in classes.
- Shared text work forming the basis of English lessons.
- 15-minute daily age-related phonics session as a whole class.
- Daily flash cards of common exception words.
- Daily story time.

Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Shared reading book for the family to read together.

Year 2

- 20-minute daily phonics sessions following Read, Write Inc.
- 20-minute daily Read, Write Inc guided reading session
- 15-minute daily age-related phonics session as a whole class.
- Daily flash cards of common exception words.
- Daily story time.

- If your child has finished the Read, Write Inc phonics programme they will do a daily fast phonics session and a reading lesson. Please see The Reading Teaching Structure for more information.

Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Shared reading book for the family to read together.

KS1 – Y2

Year 3, 4, 5 and 6.

- If your child is on the phonics system then they will do a daily Read, Write Inc phonics session followed by Read, Write Inc guided reading session.
- Whole class reading
- Pupils are taught reading skills through a whole class shared reading approach.
- All reading sessions are linked to the wider curriculum and writing.
- Pupils are taught key reading skills (see S.S.I.F. document) through a shared reading approach guided by the teacher.
- The sessions are split into sessions 2-3 shared reading sessions, a question stem focused lesson, an application of the question stem on an unseen text and a weekly review session.
- This structure is then repeated for a non-fiction/ poetry text.
- Daily story time

Reading books to go home:

- If still on phonics, a RWI book to be matched to their RWI guided reading level.
- A book banded at the reading level for reading for pleasure.

Key stage 2

