## Universal, targeted and specialist support

## Wave 1 support- Universal

All of our children benefit from the universal support for speech and language. This page explains the key strategies and examples of what these look like in our classrooms.

- ✓ Breaking down instructions with visual reminders.
- ✓ Explicit teaching of new vocabulary using Word Aware.
- ✓ Vocabulary progression mapped out over year groups
- ✓ Sending home key vocabulary
- ✓ Vocabulary mats with visual prompts.
- ✓ Giving increased processing time
- ✓ Scaffolding language use of language structures/blank level questioning
- ✓ Explicitly teaching vocabulary
- ✓ Use of mnemonics to support recall.
- ✓ Opportunities for paired/group talk.
- ✓ Talking tins/recording on an iPad.
- ✓ Wave 1 language strategies -remodelling/extending/giving choices
- ✓ Use of task boards
- Visual timetables/first and next
- ✓ Alternative methods of recording
- ✓ Speech and language provision in nursery and FS2 for all children
- ✓ Opportunities for overlearning of key wider curriculum vocabularyscience, history and geography in reading lessons
- ✓ Bought in Speech and language therapy advice x1.75 days per week.
- ✓ Kagan structures and language structures used to support oracy.

Training and support for staff

- Wave 1 speech and language strategies training for all staff.
- Training videos saved on SEN resources drive for all staff to access.
- Training for ECTs and new staff.
- Drop ins with bought in speech and language therapists
- Strategy of the week for staff
- Sign of the fortnight (nursery/FS2)
- Bought in Speech and language



## Visual timetables

